

Subject: FRENCH	Year: 10	Developed by: MFL Department
-----------------	----------	------------------------------

INTENT

In the first year of the GCSE course, we follow the Studio AQA textbook and focus on the first five units – self, free time, celebrations, local area and holidays. We revisit and embed the grammatical constructions learned at KS3 and pupils’ grammatical understanding is developed to enable them to use more complex constructions. The four skill areas (listening, reading, speaking and writing) are practised in lessons and pupils equipped to use their language effectively to deal with the requirements of the GCSE course, e.g. translation, extended writing, general conversation, describing a photo, and listening and reading for detail.

IMPLEMENTATION

Overview of Year – Topic area and Assessment	Term 1						Term 2						Term 3						Term 4						Term 5				Term 6								39
	1	2	3	4	5	6	7	8	9	1	1	1	1	1	1	1	2	2	2	2	2	2	2	28	2	3	3	3	3	3	3	3	3				
							7	8	9	0	1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6	7	9	0	1	2	3	4	5	6	7	8
	Talk about your life when you were younger						-Use comparatives and superlatives						Describe your daily routine						*Unit 3 revision, assessment & feedback*						Discuss plans and the weather using the future tense				-Book and review hotels								
	Using the imperfect tense						-Talk about books, reading and tv programs						Use pouvoir and devoir						Describe a region						Describe community projects				-Use reflexive verbs in the perfect tense								
	Talk about role models						- Talk about music						Use the pronoun “en”						Ask for directions						*Unit 4 revision, assessment & feedback*				-Order in a restaurant and use “en” + the present participle								
	Unit 1 revision, assessment & feedback						-More practise of the imperfect tense						Ask questions in the tu and vous forms						Use the pronoun “Y”						Talk about an ideal holiday				-Talk about travelling and use avant de + the infinitive								
	-Talk about sport						-Use direct object pronouns (le, la ,les)						Describe family celebrations						-Talk about your town, village or area						Use the conditional tense				-Buy souvenirs								
	-Use depuis + the present tense						-Talk about actors and films						Use venir de + infinitive						-Use negatives										-Use demonstrative adjectives and pronouns								
	-Talk about your life online						*Unit 2 revision, assessment & feedback*						Describe festivals and traditions						Discuss what to do and see																		
						Revise food & drink						-Use a combination of tenses						Ask questions using quel/ quelle/ quels/quelles																			
						Revise clothes / shopping for clothes																															

- Cultural topics are integrated throughout the year at the appropriate level for learners, eg. la rentrée , la Toussaint/ le 11 novembre, Noël, La Saint Valentin, Paques, La fête de la musique (15 juin) , le 14 juillet