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| **Subject: FRENCH** | **Year: 9** | **Developed by: MFL Department** |

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| **INTENT** |
| *The Year 9 course strengthens pupils’ grammatical understanding further. The media topic consolidates the grammatical structures covered in previous years, before pupils learn to talk about their future plans using the future tense and modal verbs. The topic of the environment consolidates a range of tenses and adjectival use. By the end of Year 9, pupils are well equipped to begin the GCSE course.* |

**IMPLEMENTATION**

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| **Overview of Year – Topic area and Assessment** | **Term 1** | | | | | | | **Term 2** | | | | | | | | | **Term 3** | | | | | | | **Term 4** | | | | | | | | **Term 5** | | | | | | | **Term 6** | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 8 | 9 | 10 | 11 | 12 | 13 | 14 | | | 15 | 16 | 17 | 18 | 19 | 20 | | 21 | 22 | 23 | 24 | 25 | 26 | | | 27 | 28 | 29 | 30 | 31 | 32 | | 33 | 34 | 35 | 36 | 37 | 38 | | 39 |
| **Les médias**  What we do online, including opinons & 3 tenses  Types of music and opinions  Direct object pronouns  Talking about a photo  Types of television programmes and opinions  **Assessment:** dictation and translation | | | | | | | **Les médias ctd**  Asking and answering questions about TV  Writing skills: 90 word task  Film genres: opinions and reasons  **Assessment:** listening & writing  Arranging to see a movie  French film: *Le Petit Nicolas* | | | | | | | | **Le monde du travail**  What you do to earn money  What you spend your money on  Careers with languages  Types of jobs, what you want to do and why  Other future plans  Writing skills | | | | | | | | **Le monde du travail ctd**  Simple future introduction  Speaking skills  Photo description  **Assessment :** speaking & reading/ translation | | | | | | | **L’environnement**  Vegetarianism & veganism  Saying what your local area is/ was like  Use comparatives  Saying what there is in your region  Talking about environmental problems & solutions  Writing skills  **Assessment:** reading/ listening | | | | | | | | **La famille et les amis**  Time sequencers & daily routine  Reflexive verbs  Personality & adjectival agreement  Relationships with others  Physical appearance & identity  Photocard descriptions  Celebrity culture | | | | | | |