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| **Subject: FRENCH** | **Year: 9** | **Developed by: MFL Department** |

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| **INTENT** |
| *The Year 9 course strengthens pupils’ grammatical understanding further. The media topic consolidates the grammatical structures covered in previous years, before pupils learn to talk about their future plans using the future tense and modal verbs. The topic of the environment consolidates a range of tenses and adjectival use. By the end of Year 9, pupils are well equipped to begin the GCSE course.* |

 **IMPLEMENTATION**

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| **Overview of Year – Topic area and Assessment** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 |
| **Les médias**What we do online, including opinons & 3 tensesTypes of music and opinionsDirect object pronounsTalking about a photoTypes of television programmes and opinions**Assessment:** dictation and translation | **Les médias ctd**Asking and answering questions about TVWriting skills: 90 word taskFilm genres: opinions and reasons**Assessment:** listening & writingArranging to see a movieFrench film: *Le Petit Nicolas* | **Le monde du travail**What you do to earn moneyWhat you spend your money onCareers with languagesTypes of jobs, what you want to do and whyOther future plansWriting skills | **Le monde du travail ctd**Simple future introductionSpeaking skillsPhoto description**Assessment :** speaking & reading/ translation | **L’environnement**Vegetarianism & veganismSaying what your local area is/ was likeUse comparativesSaying what there is in your regionTalking about environmental problems & solutionsWriting skills**Assessment:** reading/ listening | **La famille et les amis**Time sequencers & daily routineReflexive verbsPersonality & adjectival agreementRelationships with othersPhysical appearance & identityPhotocard descriptionsCelebrity culture  |