

Overall department INTENT

The History Department at BGN aims to inspire literate historians who reflect on the triumphs and struggles of the past, while aspiring to enquire, question, understand & appreciate the implications of these lessons on a local, national and global scale.

Year 8 INTENT

Were the triumphs of the British Empire worth the price paid by millions of people across the world?

In year 8, all pupils will analyse and evaluate the social struggles and implications of the economic triumphs of the British Empire.

IMPLEMENTATION

Overview of Year – Topic areas and Assessment	The Slave Trade		The British Empire		The Industrial Revolution	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<ol style="list-style-type: none"> Where did slavery originate from? Why did the slave trade work like a triangle? How did slavers prepare slaves to get the best price? Were all slaves treated equal on Plantations? Why did slaves fear the lash and what happen when it was too much? Why was slavery so popular? 	<ol style="list-style-type: none"> Why did Britain abolish their slave trade? Why was the American Civil War fought? Did freedom mean freedom for slaves? Why did the Civil Rights movement grow and fall in strength? Civil Rights today. What progress has been made? Year 8 Big Picture 1 	<ol style="list-style-type: none"> What were the origins of the Empire? How did Britain conquer and maintain India? Why was the discovery of Australia so useful? What was the scramble for Africa? How do sources show us views of the British Empire? What can a Christmas Pudding tell us about the British Empire? 	<ol style="list-style-type: none"> What did the Empire give and take? How was life for the rulers? How was life for the ruled over? Did the colonies in the Empire ever fight back? How did the colonies start to gain independence? What is the legacy of the British Empire? Year 8 Big Picture 2 	<ol style="list-style-type: none"> Why have a revolution? What caused rapid population growth? Why was there an Agricultural Revolution? What factors allowed cities to grow? How did the government begin to focus on health? 	<ol style="list-style-type: none"> What was it like to work in factories? What was it like to work in the mines? Why was this the time for inventors and inventions? Did everyone benefit? Year 8 Big Picture 3