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| **Subject:SPANISH** | **Year: 10** | **Developed by: MFL Department** |

**INTENT**

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| In the first year of the GCSE course, we broadly follow the AQA GCSE Spanish Textbook and Activehub resources (units 1-5). We revisit and embed the grammatical constructions learned at KS3 and pupils’ grammatical understanding is developed to enable them to use more complex constructions. The four skill areas (listening, reading, speaking and writing) are practised in lessons and due attention given to phonics. Pupils are exposed to the range of skills and tasks they will encounter at GCSE level through FAR tasks and assessments. |
| In this |

**IMPLEMENTATION**

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| **Overview of Year – Topic area and Assessment** | **Term 1** | | | | | **Term 2** | | | | | | | | | | **Term 3** | | | | | | | | **Term 4** | | | | | | | | **Term 5** | | | | | **Term 6** | | | | | | |
| 1 | 2 | 3 | 4 | 5 | | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | | 15 | 16 | 17 | 18 | 19 | 20 | 21 | | 22 | 23 | 24 | 25 | 26 | 27 | 28 | | 29 | 30 | 31 | 32 | | 33 | 34 | 35 | 36 | 37 | 38 | | 39 |
| **Module 1: Diviértete**  Free time activities/ present tense verbs  Sports / jugar & hacer  Nationality & personality/ ser  Mobile phones inc dangers  Opinions/ reasons  Next weekend / near future  Arranging to meet up  Movies/ TV programmes  Last weekend/ preterite  **Assessment:** reading & writing | | | | | **Module 2: Viajes** (excluding festivals)  Holidays present tense  Seasons/ weather  Future holidays  Holidays in the past (ir, -AR verbs, -ER/-IR verbs)  Types of accommodation inc. opinions  Hotel / room facilities  Writing skills  Accommodation problems  Places of interest  Disastrous holidays  **Assessment:** listening & writing | | | | | | | | | | **Festivals & speaking skills**  Feedback & consolidation: module 2  Festivals introduction  Christmas in Spain  Photocard speaking introduction  Semana Santa  San Fermín  Las Fallas  La Tomatina  El día de los muertos  El día de los Reyes  General conversation questions | | | | | | | | **Module 3 : Mi gente, mi mundo**  **Assessment:** speaking  Family types/ possessive adjectives  Describing people/ ser and estar  Celebrities/ desde hace/ personal A  Friendships and relationships/ reflexive verbs  Identity/ para+ inf  Problems & advice / podrías & deberías  Family celebrations/ indirect object pronouns | | | | | | | | **Module 4 Healthy lifestyle:**  Typical foods in Spanish-speaking countries  Healthy daily routines/ antes de & después de  Mealtimes & food trends/ direct object pronouns  Old and new habits/ imperfect  Illnesses & injuries  Future plans for health & wellbeing/ simple future | | | | | **Mocks & feedback:**  Revision  Mock exams  *Work experience*  Mock feedback  Consolidation of Y10 learning  Introduction to 150 word writing | | | | | | |