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| **Subject:SPANISH** | **Year: 10** | **Developed by: MFL Department** |

 **INTENT**

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| In the first year of the GCSE course, we broadly follow the AQA GCSE Spanish Textbook and Activehub resources (units 1-5). We revisit and embed the grammatical constructions learned at KS3 and pupils’ grammatical understanding is developed to enable them to use more complex constructions. The four skill areas (listening, reading, speaking and writing) are practised in lessons and due attention given to phonics. Pupils are exposed to the range of skills and tasks they will encounter at GCSE level through FAR tasks and assessments.  |
| In this |

 **IMPLEMENTATION**

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| **Overview of Year – Topic area and Assessment** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 |
| **Module 1: Diviértete**Free time activities/ present tense verbsSports / jugar & hacerNationality & personality/ serMobile phones inc dangersOpinions/ reasonsNext weekend / near futureArranging to meet upMovies/ TV programmesLast weekend/ preterite**Assessment:** reading & writing  | **Module 2: Viajes** (excluding festivals)Holidays present tenseSeasons/ weatherFuture holidaysHolidays in the past (ir, -AR verbs, -ER/-IR verbs)Types of accommodation inc. opinionsHotel / room facilitiesWriting skillsAccommodation problemsPlaces of interestDisastrous holidays**Assessment:** listening & writing | **Festivals & speaking skills**Feedback & consolidation: module 2Festivals introductionChristmas in SpainPhotocard speaking introductionSemana SantaSan FermínLas FallasLa TomatinaEl día de los muertosEl día de los ReyesGeneral conversation questions | **Module 3 : Mi gente, mi mundo****Assessment:** speaking Family types/ possessive adjectivesDescribing people/ ser and estarCelebrities/ desde hace/ personal AFriendships and relationships/ reflexive verbsIdentity/ para+ infProblems & advice / podrías & deberíasFamily celebrations/ indirect object pronouns | **Module 4 Healthy lifestyle:**Typical foods in Spanish-speaking countriesHealthy daily routines/ antes de & después deMealtimes & food trends/ direct object pronounsOld and new habits/ imperfectIllnesses & injuriesFuture plans for health & wellbeing/ simple future | **Mocks & feedback:**RevisionMock exams*Work experience*Mock feedbackConsolidation of Y10 learningIntroduction to 150 word writing |