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| **Subject: FRENCH** | **Year: 8** | **Developed by: MFL Department** |

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| **INTENT** |
| *The Year 8 curriculum broadens students’ grammatical understanding, enabling them to use past, present and near future tenses in French. Opinions and reasons are revisited across different topics. Pupils writing skills develop as they learn to write in three tenses including opinions and reasons. Pupils’ cultural knowledge is expanded eg. looking at different Francophone regions and learning about Bastille Day.* |

**IMPLEMENTATION**

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| **Overview of Year – Topic area and Assessment** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 |
| Saying what there is in your town / villageGive opinions & reasons about where we liveSaying where we go in town at the weekendSaying what you can do in your regionWriting skills**Assessment:** Dictation & translation | Giving opinions of food and drinkUse *manger* and *boire* to say what we eat and drink at different mealsUnderstanding a menuOrder in a café (inc *tu* vs *vous*)Near future & planning a trip to ParisDescribing a photo**Assessment:** reading & speakingFilm: *Une vie de chat (A cat in Paris)* | Holiday destinations & transport (present tense)Holiday activities : opinions and reasonsFrancophone countries & citiesPresent tense verbs & writing skillsPerfect tense: -ER verbsWeather (imperfect)Perfect tense: key irregular verbs | Perfect tense with ETREPast tense verbs in the negativeDisaster holidaysWriting skills (past and present)**Assessment:** writing & listening | Types of homeLocation of homeRooms in the houseAdjectives & comparativesActivities at home (3 tenses)Bedroom furniture & prepositionsDescribing a photoDescribing my dream home | Revision**Assessment:** dictation, translation, photocard writing90 word writing skillsMy birthdayCelebrationsLa fête nationale |  |