	Subject: Science	Year: 10	Developed by: PP	Date: Sept 2019				
	Science is built up of facts as a house is of stones, but a collection of facts is no more a science than a pile of stones is a house.							
	Henri Poincare, <i>La Science et l'Hypothese</i> (1908)							
	INTENT							
•	develop scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics develop understanding of the nature, processes and methods of science through different types of science enquiries that help them to answer scientific questions about the world around them							
•	are equipped with the scientific knowledge required to understand	the uses and implications of scien	ice, today and for the future					

			INFLEMENTATION					
Class	Teacher	Term 1 (7weeks)	Term 2 (7weeks)	Term 3 (7weeks)	Term 4(6weeks)	Term 5 (5weeks)		Term 6 (6.5weeks)
10TS1	Bio (HT)	SB3	SB4	SB5	SB5	Revision		SB6
	Chem (ME)	SC8/9	SC10/11	SC12/13	SC14	Revision	(9	SC15/16
	Phys (PP)	SP2	SP6	SP7	SP8+SP9	Revision	hys	SP10
							ц Ц	
10TS2	Bio (ADX)	SB3	SB4	SB5	SB5	Revision	lo, Chei	SB6
	Chem (EB)	SC8/9	SC10/11	SC12/13	SC14	Revision		SC15/16
	Phys (HT)	SP2	SP6	SP7	SP8+SP9	Revision	s (Bi	SP10
							ams	
10X1	AAR	CB3	CB4	CP6	CB5	Revision	Y10 Mock Exams (Bio, Chem, Phys)	CP7/8
	HS	CC8	CP2	CC9/10	CC11/12	Revision		CC13
							20	
							Y1	
10X2	РР	CB3	CB4	CP6	CB5	Revision		CP7/8
	EB	CC8	CP2	CC9/10	CC11/12	Revision		CC13
10Y1	AAR	CB3	CB4	CP6	CB5	Revision		CP7/8
	ME	CC8	CP2	CC9/10	CC11/12	Revision		CC13

## IMPLEMENTATION

**BGN Overview Scheme of Learning** 

10Y2	ADX	CB3	CB4	CP6	CB5	Revision	CP7/8
	HS	CC8	CP2	CC9/10	CC11/12	Revision	CC13