

Subject: SPANISH	Year: 9	Developed by: MFL dept
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IMPLEMENTATION

INTENT

This year we consolidate the present tense and introduce past and future tenses, to enable students to communicate about events using three time frames. The topics of holidays, free time activities and food encourage pupils to communicate in greater depth, giving opinions and reasons and using a range of connectives. The later topics equip pupils with the skills they will need at the beginning of the GCSE course.

Overview of Year – Topic area and Assessment	Term 1						Term 2						Term 3						Term 4						Term 5						Term 6							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
	Talk about a past holiday						Unit 1 revision, assessment & feedback						Understand a TV guide						Describe mealtimes						Unit 3 revision, assessment & feedback						AQA GCSE book:							
	Use the preterite tense of ir						Say what you use your mobile for						Using two tenses in 3rd person sing						Use negatives						Arranging to go out						Discussing holidays and weather							
	Say what you did on holiday						Say what type of music you like						Unit 2 revision, assessment & feedback						Order a meal						Using <i>me gustaría</i> + infinitive						Saying what you do in summer							
	Use the preterite tense of regular –ar verbs						Give a range of options						Say what food you like						Discuss what to buy for a party						Making excuses						Using the present Tense							
	Describe the last day of a holiday						Talk about TV programmes						Use a wider range of opinions						Use the ‘near future’ tense						Discussing getting ready to go out						Talking about Holiday							
	Say what the holiday was like						Talk about what you did yesterday						Carnaval en el mundo hispánico						Give an account of a party						Using reflexive verbs						Preferences							
	Use the preterite of ser						Use the preterite and the present												Use 3 tenses together						Using verbs of opinion to refer to different people													
	Use the preterite of er and ir verbs																		Use coping strategies when speaking																			
	Give a presentation about a holiday																														Booking accommodation and dealing with problems							
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