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| **Subject: SPANISH** | **Year: 8** | **Developed by: MFL Dept** |

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| **INTENT** |
| *In Year 8 Spanish we introduce pupils to Spanish phonics and enable them to communicate about themselves, their family, their school and hobbies. We introduce the present tense and look at adjectival agreement. We also introduce pupils to culturally significant events in the Spanish-speaking world e.g. Día de Muertos, Navidad* and *Semana Santa.* |

 **IMPLEMENTATION**

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| **Overview of Year – Topic area and Assessment** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 |
| Pronounce words in SpanishIntroduce myself (name, where I live, age, how I feel)Talk about my personalityUse masculine and feminine adjectival formsNumbers to 31 and birthdaysDía de Muertos**ASSESSMENT:** Dictation & translation | Talk about my siblingsSay who is in my familyLearn coloursTalk about my petsMake adjectives agree with nouns Christmas in Spain **ASSESSMENT:** Listening & writing (50 word task) | Say what I do in my free timeCulture: Santiago de Compostela and San FerminUse verbs of opinion with infinitivesGive reasons for opinionsSay what sports I doFilm preparation: Coco | Use –ar verbs in the present tenseLearn days of the weekUse ‘hacer’ – ‘to do’ and ‘jugar’ – ‘to play’Use question wordsSkills development for speaking assessment**ASSESSMENT:** Speaking & reading | Say what subjects I studyGive opinions & reasons about school subjectsDescribe my school’s facilitiesSay what I do at breaktime | Use *era / tenía / había* to talk about primary school in the pastWriting skills**ASSESSMENT:** writingSaying what we eat and drink / using ER verbs in the present tensePhysical descriptions  |