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| **Subject: SPANISH** | **Year: 8** | **Developed by: MFL Dept** |

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| **INTENT** |
| *In Year 8 Spanish we introduce pupils to Spanish phonics and enable them to communicate about themselves, their family, their school and hobbies. We introduce the present tense and look at adjectival agreement. We also introduce pupils to culturally significant events in the Spanish-speaking world e.g. Día de Muertos, Navidad* and *Semana Santa.* |

**IMPLEMENTATION**

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| **Overview of Year – Topic area and Assessment** | **Term 1** | | | | | | | | **Term 2** | | | | | | | | | **Term 3** | | | | | | | **Term 4** | | | | | | | | **Term 5** | | | | | | | **Term 6** | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | 17 | 18 | 19 | 20 | 21 | 22 | | 23 | 24 | 25 | 26 | 27 | 28 | | | 29 | 30 | 31 | 32 | 33 | | | 34 | 35 | 36 | 37 | 38 | 39 |
| Pronounce words in Spanish  Introduce myself (name, where I live, age, how I feel)  Talk about my personality  Use masculine and feminine adjectival forms  Numbers to 31 and birthdays  Día de Muertos  **ASSESSMENT:** Dictation & translation | | | | | | | | Talk about my siblings  Say who is in my family  Learn colours  Talk about my pets  Make adjectives agree with nouns  Christmas in Spain  **ASSESSMENT:** Listening & writing (50 word task) | | | | | | | | Say what I do in my free time  Culture: Santiago de Compostela and San Fermin  Use verbs of opinion with infinitives  Give reasons for opinions  Say what sports I do  Film preparation: Coco | | | | | | | | Use –ar verbs in the present tense  Learn days of the week  Use ‘hacer’ – ‘to do’ and ‘jugar’ – ‘to play’  Use question words  Skills development for speaking assessment  **ASSESSMENT:** Speaking & reading | | | | | | | Say what subjects I study  Give opinions & reasons about school subjects  Describe my school’s facilities  Say what I do at breaktime | | | | | | | Use *era / tenía / había* to talk about primary school in the past  Writing skills  **ASSESSMENT:** writing  Saying what we eat and drink / using ER verbs in the present tense  Physical descriptions | | | | | | | | |