Subject: SPANISH	Year: 11	Developed by: PJ	Date: SEPTEMBER 2021

INTENT
The themes for the year / areas of the curriculum to be studied / the big picture TO BE SHARED WITH STUDENTS (evidence in their books)

IMPLEMENTATION

Overview of Year – Topic area and Assessment	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	1) Describe mealtimes 2) Talk about daily routine 3) Parts of the body, illnesses and injuries 4) Ask for help at the pharmacy 5) Typical Spanish foods 6) Use and formation of the passive 7) Strategies for spotting words of 'increase' 'decrease' 'no change' 8) Festivals in Spain 9) Avoiding the passive 10) Pay attention to question words 11) Describe a special day 12) Reflexive verbs in the preterite tense 13) Infer meaning in literary texts	1) order food in a restaurant 2) absolute superlatives 3) irregular verb patterns in the preterite 4) describe a music festival 5) expressions followed by the infinitive 6) strategies for adding interest to writing and speaking 7) jobs/professions 8) how you earn and spend money 9) Soler + imperfect	1 describe work experience 2) preterite vs imperfect 3) alternatives to "y" 4) importance of learning languages 5) simple present vs present continuous 6) saber vs conocer 7) apply for a summer job 8) indirect object pronouns 9) writing a formal letter 10) discuss gap years 11) the 24-hour clock Future plans 12) Cuando + subjunctive 13) different ways to express future plans 14) different types of housing 15) environmental problems 16Staying fit and healthy eating	1) global issues 2) Formation and uses of present subjunctive 3) listening for high numbers 4) acting locally to improve surroundings 5) the subjunctive for commands 6) Giving extended reasons 7) the value of international sporting events 8) Use and formation of the pluperfect tense 9) ways to express your point of view 10) natural disasters 11) the imperfect continuous 12) strategies for accurate translating	Revision	