

<b>Subject:</b> Science	<b>Year:</b> 9	<b>Developed by:</b> PP	<b>Date:</b> Sept 2019
-------------------------	----------------	-------------------------	------------------------

*Science is built up of facts as a house is of stones, but a collection of facts is no more a science than a pile of stones is a house.*  
Henri Poincare, *La Science et l’Hypothese* (1908)

**INTENT**

- develop scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics
- develop understanding of the nature, processes and methods of science through different types of science enquiries that help them to answer scientific questions about the world around them
- are equipped with the scientific knowledge required to understand the uses and implications of science, today and for the future

**IMPLEMENTATION**

**IMPLEMENTATION**

<b>IMPLEMENTATION</b>						
	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Overview of Year – Topic areas and Assessment</b>	<p><b>CB1:</b> Key concepts in biology</p> <p><b>Assessment</b> End of topic test</p>	<p><b>CC1 + CC2:</b> States of matter and separating substances</p> <p><b>Assessment</b> End of topic test</p>	<p><b>CP1 + CP3:</b> Motion and conservation of energy</p> <p><b>Assessment</b> End of topic test</p>	<p><b>CB2:</b> Cells and control</p> <p><b>Assessment</b> End of topic test</p>	<p><b>CC3-7:</b> The periodic table and bonding</p> <p><b>Assessment</b> End of topic test</p> <p><b>Assessment:</b> End of year assessment</p>	<p><b>CP2:</b> Motion and forces</p> <p><b>Assessment</b> End of topic test</p>