## **BGN English Department**

## **Curriculum Intent**

The following statements have been put together by the English Department to show our vision and rationale across the curriculum.

The BGN English curriculum is designed to:

- ✓ Build confidence across all year groups to create independent learners.
- ✓ Develop degrees of empathy through character focus and narrative aspects.
- ✓ To develop every pupil's cultural capital.
- ✓ To help pupils identify and think about different narratives in life, within the school and outside the BGN learning community.
- ✓ To create effective communicators in spoken and written modes of communication.
- ✓ Reflect the school values and vision.
- ✓ To nurture a lifelong love of language and literature in all its forms.
- ✓ To encourage a lifelong passion for reading.

## **Implementation:**

The curriculum is planned to be cohesive: KS3 is cohesive with KS4 and is intended to build up skills and encourage confident and independent learners.

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- To nurture a lifelong love of language and literature in all its forms.

The aim of the curriculum is to give pupils a wide range of texts from the literature canon and build effective reading, writing and speaking skills. It was designed in conjunction with the national curriculum.

## Year 9 Curriculum Map

Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Focus	An Inspector Calls  Class debate: who is responsible for E.S's demise	Non-Fiction Writing Introduction to Comparison of two extracts. Using AQA KS3 resources	Creative writing Focus on narrative Writing -The short story -Story openings	Conflict Poetry  How to compare two poems.	An Historical look at English Language Aim to create an appreciate for the complexity of the English Language. Knowledge is evident in N/F writing	Blood Brothers  Modern Play. Introduce the influence of context.
Independent homework	Research on JB Priestley Timeline of events in play	Poster on stylistic features of a 19 <sup>th</sup> C text. Useful vocabulary for analysis.	Annotation of a story opening. (Structure and language features.)	Revision of poetic devices. Useful vocabulary for analysis. Advisory leaflet on comparison.	Research project  Guide to understanding modern language	Annotation of key quotations Learning of key quotations Learning key terms