COVID-19 catch-up premium report 2021-2022

COVID-19 catch-up premium spending: summary

| summary information |
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| Total number of pupils: | 881 | Total catch-up premium budget: | £14,000 |
| Total number of students in KS3 & KS4 | 730 | Total amount of School Led Tutoring budget | £12,000 |

| strategy statement |
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| We recognise that the Covid-19 pandemic and subsequent periods of lockdown will have affected students in many different ways. The best way for us to help students to recover is to offer them good quality teaching consistently and to work with parents to ensure they are in school and ready to learn. * High quality pastoral support is an important part of our strategy. The need for additional support, particularly relating to wellbeing and mental health has increased.
* There were some subjects which it was more difficult for students to engage with due to the nature of the teaching involved, and Maths is an area that we have identified as a potential area of difficulty for some students.
* Some students need additional support with reading, literacy and handwriting.

First and foremost, we have focused on helping all students return to more normal routines. Teachers have focused on assessing where their students are and departments have worked together to review all aspects of the curriculum, identifying which aspects of courses may need to be retaught to all students.Funding is split into two elements:1. Covid recovery premium - this is a general fund and schools can choose how to utilise. The amount received depends on the number of disadvantaged students and recovery projects should focus on this group. However, other students can also benefit from these interventions.
2. School led tutoring – this grant is mainly to support disadvantaged pupils in catch-up learning and schools will select the pupils in need of support.
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Planned expenditure for current academic year

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| Quality of teaching for all |
| Action | Intended outcome and success criteria | How will you make sure it’s implemented well? | Staff lead | When will you review this? |
| We have bought into a new programme for whole staff and individual CPD. We have identified five key focus areas for 2021/2022 | High quality first teaching is the mosteffective way for students to catch up on lost learning. | Staff will have dedicated CPD time to develop and discuss ideas with a particular focus on* Independent learning
* Oracy
 | Head of T&L | Summer 2022 |
| Total budgeted cost: | From school budget |
| Targeted support |
| Action | Intended outcome and success criteria | How will you make sure it’s implemented well? | Staff lead | When will you review this? |
| Pastoral support | We have added additional capacity to our pastoral team. The key focus is to work closely with students, helping them to engage with learning, to reduce the risks of exclusion and to rebuild student confidence post lockdown. The approach used is based on restorative approaches. | There will be careful supervision within the pastoral team to ensure that there is a coordinated approach to support individual students facing additional challenges following periods of lockdown. | TM | Summer 2022 |
| Mental health support | Individual students with complex needs will be supported through programmes, such as Bridges, and this will form part of a multi-agency approach. | A multi-agency approach, which will involve TAF meetings or similar will be followed, and notes of discussions and decisions will be recorded. | TM/ND |  |
| Total budgeted cost: | £14,000 |

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| Other approaches |  |  |  |  |  |
| Action | Intended outcome and success criteria | How will you make sure it’s implemented well? | Staff lead | When will you review this? |
| One to one or small group tutoring  | There will be scope to use the funding provided through the ‘School Led Tuition’ fund to support some students, where specific gaps are identified by teachers.  | The Data and intervention lead, Deputy Head for Curriculum and Academic Tutor will monitor the implementation in conjunction with Heads of Department | PP/MJ | Term 3 Jan 2022 |
| Total budgeted cost: | £12,000 |